

PHILOSOPHY

Aims and Objectives of the Proposed Curriculum of Philosophy for Higher Secondary level:

General Objectives:

- To prepare young minds to become constructive thinkers and responsible citizens.
- To impart an education that enables them to be capable of meaningfully contributing to a society that understands the environment and imbibes the ideals of sustainable development
- To impart an education that is not a mere collection of facts but is a tool that helps the student to find his or her station in society and life in general
- To impart an education that helps students in their character-building so that they embody empathetic social concerns and
- To ensure parity with the key ideals of NEP-2020, SEP-2023 as well as the CBSC curriculum
- To generate informative and intuitive knowledge as well as ensure skill development and analytical ability.
- To develop a mind oriented towards research and innovation.
- To develop social and ethical values in students
- To prepare students for the College /University entrance examination for higher education as well as different competitive exams

Subject-specific Objectives:

- Develop a foundational philosophical understanding of key issues relating to epistemology, metaphysics, logic, and ethics and take informed actions after identifying the assumptions that frame our thinking and actions
- Develop a foundational understanding of Classical Indian Philosophy as well as Western Philosophy
- Develop interest and basic knowledge of some key modern Indian philosophers
- Develop critical thinking abilities

Philosophy
Class XI : SEMESTER –1

Full Marks: 40

		Marks	Hours
Unit – 1 Introduction to Indian Philosophy (24 marks)	1. দর্শন শব্দের অর্থ (The meaning of the term <i>Darśana</i>)	2	3
	2. ভারতীয় দর্শন সম্প্রদায়গুলির শ্রেণীবিভাগঃ সংক্ষেপে (Classification of Indian Philosophical System: in brief)	3	8
	3. জ্ঞানলাভের ছয়টি পদ্ধতি – প্রমাণ সম্পর্কে ভারতীয় তত্ত্বসমূহ (Six ways of knowing – Indian theories of <i>pramāna</i>)	3	10
	4. চার্বাক কর্তৃক অনুমান প্রমাণ খণ্ডন (Refutation of inference by <i>Cārvāka</i>)	3	5
	5. ন্যায়সম্মত প্রত্যক্ষের লক্ষণ (<i>Nyāya</i> definition of <i>pratyakṣa</i> or perception)	3	6
	6. নির্বিকল্পক ও সবিকল্পক প্রত্যক্ষের পার্থক্য (Distinction between determinate & indeterminate perception)	3	6
	7. ন্যায়দর্শনের অনুমান সম্পর্কে বক্তব্য (<i>Nyāya</i> theory of inference): <ul style="list-style-type: none"> • অনুমিতির লক্ষণ (Definition of <i>anumiti</i>) • পক্ষ, সাধ্য ও হেতুর ধারণা (The concepts of <i>pakṣa</i>, <i>sādhya</i>, <i>hetu</i>) • ব্যাপ্তির স্বরূপ (The nature of <i>vyāpti</i>) 	2 2 3	5 9 6
Unit – 2 Introduction to Western Philosophy (16 marks)	1. দর্শনের স্বরূপ ও শাখাসমূহ (Nature and branches of Philosophy)	6	10
	2. জ্ঞানের উৎসসমূহ (Sources of Knowledge) a. অভিজ্ঞতাবাদ -লক, বার্কলে, হিউম (Empiricism -- Locke, Berkeley, Hume) b. বুদ্ধিবাদ – ডেকার্ট, স্পিনোজা, লাইবনিজ (Rationalism -- Descartes, Leibniz, Spinoza)	5 5	16 16

Class XI : SEMESTER –2

Full Marks: 40

		Marks	Hours
Unit – 1 Introduction to Logic (24 marks)	1. যুক্তিবিজ্ঞানের প্রকৃতি – অবরোহ এবং আরোহ (The nature of Logic – Deductive and Inductive)	3	4
	2. পদ, বাক্য, বচন, পদের ব্যাপ্যতা, সত্যতা ও বৈধতা (Terms, sentences, propositions, distribution of terms, truth & validity)	3	6
	3. বাক্য থেকে বচনে রূপান্তর (Changing sentences into logical forms)	2	8
	3. বচনের বিরোধিতা (Opposition of proposition)	4	4
	4. অমাধ্যম অনুমানঃ আবর্তন, বিবর্তন, সমবিবর্তন (Immediate Inferences: Conversion, Obversion, Contraposition)	3	8
	5. নিরপেক্ষ ন্যায্যঃ মূর্তি ও সংস্থান এবং বৈধতা বিচার (Categorical Syllogism: Figure & Mood) & validity testing	6	10
	6. যৌগিক যুক্তিঃ প্রাকল্পিক ও বৈকল্পিক (Compound arguments: Hypothetical and Disjunctive)	3	6
Unit – 2 Introduction to Ethics (16 marks)	1. ভারতীয় নীতিবিদ্যা (Indian Ethics):	(a + b + c) = 6 d) 2	
	a. পুরুষার্থ (Purusartha)		4
	b. শ্রীমদ্ভগবৎ গীতা – নিষ্কাম কর্মের ধারণা (Srimadbhagavad Gita – The concept of Niskama Karma)		4
	c. বৌদ্ধদের অষ্টাঙ্গিক মার্গের ধারণা (Buddhist concept of Eight-fold Margas)		6
	d. চার্বাক সুখবাদ (Carvaka Hedonism)	4	
2. পাশ্চাত্য নীতিবিদ্যা (Western Ethics):	8	8	
a. নৈতিক প্রত্যয়সমূহঃ নৈতিক, অনৈতিক, নীতি-বহির্ভূত; উদ্দেশ্য ও অভিপ্রায়; ঠিক ও ভুল; ভাল ও মন্দ; ন্যায্যবিচার (Ethical concepts: moral, immoral, non-moral; motive and intention; right and wrong; good and bad; justice)		8	
b. নৈতিক তত্ত্বসমূহ (Theories of Ethics): Teleological & deontological Theories			

PROJECT

Suggested Topics:

1. Distinction between Ordinary and Extra-Ordinary Contact (Laukika and Alaukika Sannikarsha)
2. Svarthanumiti and Pararthanumiti
3. Realism and Its Different Forms
4. Idealism – Subjective Idealism of Berkeley

Project Guideline:

Project is a piece of planned work or an activity that is finished over a period and intended to achieve a particular purpose following some steps.

1. Topic or Title of the study
2. Purpose of the study
3. Method of the study
4. Analysis and findings of the study
5. Conclusions

Reference

Preliminary pages should contain-

- i. Acknowledgement
- ii. Certificate
- iii. Content page

Class XII : SEMESTER –1

		Marks	Hours
Unit – 1 Introduction to Metaphysics: Indian & Western (20 marks)	1. Western Metaphysics: <ul style="list-style-type: none"> • Substance: Descartes, Spinoza & Leibnitz – Locke, Berkeley & Hume • Causality: Regularity Theory & Entailment Theory • Mind-Body Problem: Interactionism & Parallelism 2. Indian Metaphysics: <ul style="list-style-type: none"> • Vedanta <ol style="list-style-type: none"> 1. Dvaita and Advaita Vedanta 2. Brahman and Maya 	1x12=12	16
		1x8=8	12 10 15
Unit – 2 Ethics & Social and Political Philosophy (20 marks)	Ethics <ol style="list-style-type: none"> 1. Kant, Mill, Bentham 2. Environmental Ethics Social and Political Philosophy Basic Concept: Society, Community, Association, Institutions, State, Law	1x10=10	15
		1x10 =10	12 20

Class XII : SEMESTER – 2

		Marks	Hours
Unit – 1 Western Logic (22 marks)	1. Symbolic Logic <ul style="list-style-type: none"> • Truth-functions – Variables, Constants, Truth-functional propositions: Negation, Conjunction, Disjunction, Material Implication, Material Equivalence • Boolean Interpretation of categorical propositions • Venn Diagram of categorical propositions • Truth-Table method of determining forms of proposition: Tautology, Self-Contradictory, Contingent 	6	6
		2	6
		2	8
		6	8
	2. Inductive Logic <ul style="list-style-type: none"> • Nature of Induction • Causality • Mill’s Method of Experimental Enquiry 	6	6
			6 10
Unit – 2 Contemporary Indian Thoughts (18 marks)	• Rabindranath Tagore’s Humanism	6	10
	• Swami Vivekananda’s Karma yoga	6	10
	• Mahatma Gandhi’s Ahimsa	6	10

Project

Suggested Topics:

1. **Vaisesika Categories (padarthas)**
2. **Ontological Arguments for the Existence of God (Western Philosophy)**
3. **The Idea of Democracy**
4. **Science and Hypothesis**

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